

# CLAFLIN UNIVERSITY



RN to BSN Program Information



*Claflin Nursing*

**The World Needs Visionaries**

## **RN to BSN Program Information**

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**Send program inquiries to  
[nursing@claflin.edu](mailto:nursing@claflin.edu)  
or call  
803-535-5843**

Revised April 2018

## *Greetings from the Director of Nursing*



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Hello Perspective Clafinite!

Thank you for reviewing information about Clafin University's RN to BSN program. This is an exciting time in nursing and what a great way to join the movement. Clafin University first opened its hallowed doors in 1869. An education was made available to all who had a desire to learn regardless of race, creed, or religion. Likewise, the RN to BSN program began in 2016 for just that purpose. We are providing an opportunity for Registered Nurses with an Associate's Degree in Nursing to pursue a Bachelor of Science in Nursing. All you need is a sincere desire to learn!

We admit students for fall and spring semesters and I recommend you begin the application process as soon as possible. You can complete the application in this booklet and scan to [nursing@clafin.edu](mailto:nursing@clafin.edu) or click "Apply" on our website ([www.clafin.edu](http://www.clafin.edu)). The online application is free!

Here are a few points to consider about Clafin Nursing:

- We will accept **all** prerequisite transfer coursework in which you have earned a grade of C or better.
- There are 30 credit hours (CH) of core nursing courses towards the 120 CH degree to complete at Clafin and can be done in 12 months (if all other courses are transferred in).
- Nurses can earn up to 6 CH for CPR, national nursing certification, and nursing work experience
- We have Academic Success coaches to help you adjust to online learning so you do well in the program.
- Scholarships and Financial Aid are available
- 100% of nursing faculty hold a terminal degree

Please feel free to share this information with other colleagues who may be interested in obtaining their Bachelor's Degree in Nursing. We look forward to you joining the Clafin family.

Warm regards,

Dr. Shannon B. Smith  
Director of Nursing



## **MISSION, VISION AND VALUES**

*Claflin seeks to foster a rich community who work to nurture and develop the skills and character needed for engaged citizenship and visionary and effective leadership.*

### **MISSION STATEMENT**

**Claflin University** is a comprehensive institution of higher education affiliated with the United Methodist Church. A historically black university founded in 1869, Claflin is committed to providing students with access to exemplary educational opportunities in its undergraduate, graduate and continuing education programs. Claflin is dedicated to providing a student-centered, liberal arts education grounded in cutting-edge research, experiential learning, state-of-the-art technology, community service, and life-long personal and professional fulfillment. (Claflin University, 2016).

Claflin is a diverse and inclusive community of students, faculty, staff and administrators who work to cultivate practical wisdom, judgment, knowledge, skills and character needed for globally engaged citizenship and effective leadership.

**Nursing Department's Mission Statement** – Building upon the mission, vision and guiding principles of Claflin University, the RN to BSN program mission is to use disciplined study to explore and confront the substantive challenges facing the global society to provide students with the essential foundation of a liberal arts education and enhance their skills to improve health and well-being of the community and beyond, and to enhance job marketability to meet global health needs; emphasizing critical and analytic thinking and the knowledge to serve in health care settings with diverse populations

### **CLAFLIN UNIVERSITY VISION STATEMENT**

Claflin University will be recognized as a leading 21<sup>st</sup> Century institution of higher education that develops a diverse and inclusive community of globally engaged visionary leaders.

**Vision Statement of the RN to BSN Program** is that Claflin University's RN to BSN program will be nationally recognized as a leader for innovative programs in nursing education, community centered scholarship, and interdisciplinary partnerships that prepare professional nurses to meet the rapidly changing health care needs of the diverse community.

### **CLAFLIN UNIVERSITY GUIDING PRINCIPLES**

At the center of everything the University does, is a system of values informing and guiding all policies and programs. These values, expressed through Claflin's decisions and actions, are defined by five overarching guiding principles:

1. **Commitment to Excellence** through doing things better and differently.
2. **Commitment to Valuing People** by providing a safe, wholesome and healthy environment for our people to live, learn and work.
3. **Commitment to Being Customer Focused**, ensuring that everyone knows who the customer is, and takes steps to show it.
4. **Commitment to Exemplary Educational Programs** by educating our students in a way to help them have a full, quality life and function as productive citizens.
5. **Commitment to Financial Accountability** by putting in place sound and effective fiscal policies which are consistent with the mission and goals of the university.

## RN to BSN Curriculum Summary

<b>Requirements</b>	<b>Semester Hours</b>
a. General Education	60
b. Associate Degree Nursing (ADN) courses	30
c. Upper Division Nursing Courses	30
<b>Total Hours</b>	<b>120</b>

The **General Education** curriculum consists of a distribution of 60 credit hours.

<b>Prerequisite</b>	<b>Semester Hours</b>
English Composition /Literature/Communications	6
Lifespan Human Growth and Development	3
Human Anatomy	4
Human Physiology	4
Microbiology	4
Statistics or College Algebra	3
Science, Social Science and Humanities	16
General Electives	20
<b>Total General Education Prerequisites</b>	<b>60</b>
<b>Associate Degree Nursing Courses</b> (i.e. Medical Surgical Nursing, Psychiatric Nursing, Fundamental Nursing, etc.)	<b>30</b>

<b>Claflin University Upper Division Nursing *</b>	<b>Semester Hours</b>
NURS 310 Role Transition: Baccalaureate Role Development	3
NURS 320 Health Assessment	3
NURS 330 Nursing Research and Evidence-Based Practice	3
NURS 340 Nursing Informatics	1
NURS 350 Issues in Professional Practice	3
NURS 360 Community Health Nursing	4
NURS 410 Nursing Practice in a Multicultural Society	3
NURS 430 Health Promotion Across the Lifespan	3
NURS 440 Nursing Leadership	4
NURS 450 Healthy Communities (Capstone)	3
<b>Total Upper Division Credit Hours</b>	<b>30</b>

\*All upper division nursing courses must be taken at Claflin University and cannot be transferred from another University.

**Total Credit Hours Required for Program Completion** **120**

**Curriculum Guide – Fall and Spring Entry (Full-time Option)**  
**Nursing Major - 120 credit hours (CH)\***

**Fall Semester Entry**

	<b>Course**</b>	<b>CH by Term</b>
<b>Fall 1</b>	NURS 310 Role Transition: Baccalaureate Role Development -3 CH NURS 320 Health Assessment - 3 CH <b>6CH</b>	12
<b>Fall 2</b>	NURS 330 Nursing Research and Evidence-Based Practice - 3 CH NURS 350 Issues in Professional Practice - 3 CH <b>6CH</b>	
<b>Spring 1</b>	NURS 440 Nursing Leadership – 4CH NURS 340 Nursing Informatics -1 CH <b>5CH</b>	12
<b>Spring 2</b>	NURS 430 Health Promotion Across the Lifespan -3CH NURS 360 Community Health Nursing– 4CH <b>7CH</b>	
<b>Summer</b>	NURS 410 Nursing Practice in a Multicultural Society – 3CH) NURS 450 Healthy Communities - 3CH (Capstone) <b>6CH</b>	6
<b>Program Completion</b>		<b>30</b>

**Spring Semester Entry**

	<b>Course**</b>	<b>CH by Term</b>
<b>Spring 1</b>	NURS 310 Role Transition: Baccalaureate Role Development -3 CH NURS 320 Health Assessment - 3 CH <b>6CH</b>	12
<b>Spring 2</b>	NURS 330 Nursing Research and Evidence-Based Practice - 3 CH NURS 350 Issues in Professional Practice - 3 CH <b>6CH</b>	
<b>Summer</b>	NURS 430 Health Promotion Across the Lifespan -3CH NURS 410 Nursing Practice in a Multicultural Society – 3CH <b>6CH</b>	6
<b>Fall 1</b>	NURS 340 Nursing Informatics -1 CH NURS 440 Nursing Leadership – 4CH <b>5CH</b>	12
<b>Fall 2</b>	NURS 360 Community Health Nursing– 4CH NURS 450 Healthy Communities - 3CH (Capstone) <b>7CH</b>	
<b>Program Completion</b>		<b>30</b>

\* Students will be required to complete additional free electives to meet the 120 credit hours to earn the Bachelor’s degree. Electives can be chosen in consultation with your academic advisor to best meet your needs.

\*\*A description of each course is included in this curriculum



**Curriculum Guide – Fall and Spring Entry (Part-time Option)**

**Nursing Major – 120 credit hours (CH)\*  
Fall Semester Entry**

	<b>Course**</b>	<b>CH by Term</b>
<b>Fall 1</b>	NURS 310 Role Transition: Baccalaureate Role Development -3 CH	6
<b>Fall 2</b>	NURS 350 Issues in Professional Practice - 3 CH	
<b>Spring 1</b>	NURS 320 Health Assessment - 3 CH	6
<b>Spring 2</b>	NURS 330 Nursing Research and Evidence-Based Practice - 3 CH	
<b>Summer</b>	NURS 410 Nursing Practice in a Multicultural Society – 3CH)	3
<b>Fall 1</b>	NURS 340 Nursing Informatics -1 CH	5
<b>Fall 2</b>	NURS 360 Community Health Nursing– 4CH	
<b>Spring 1</b>	NURS 440 Nursing Leadership – 4CH	7
<b>Spring 2</b>	NURS 430 Health Promotion Across the Lifespan -3CH* (320 is prereq).	
<b>Summer</b>	NURS 450 Healthy Communities - 3CH (Capstone) (must be in last semester)	3
<b>Program Completion</b>		<b>30</b>

**Spring Semester Entry**

	<b>Course**</b>	<b>CH by Term</b>
<b>Spring 1</b>	NURS 310 Role Transition: Baccalaureate Role Development -3 CH	6
<b>Spring 2</b>	NURS 350 Issues in Professional Practice - 3 CH	
<b>Summer</b>	NURS 410 Nursing Practice in a Multicultural Society – 3CH)	3
<b>Fall 1</b>	NURS320 Health Assessment – 3CH	6
<b>Fall 2</b>	NURS 330 Nursing Research and Evidence-Based Practice - 3 CH	
<b>Spring 1</b>	NURS 340 Nursing Informatics -1 CH	5
<b>Spring 2</b>	NURS 360 Community Health Nursing– 4CH	
<b>Summer</b>	NURS 430 Health Promotion Across the Lifespan -3CH * (320 is prereq).	3
<b>Fall 1</b>	NURS 440 Nursing Leadership – 4CH	7
<b>Fall 2</b>	NURS 450 Healthy Communities - 3CH (Capstone) (must be in last semester)	
<b>Program Completion</b>		<b>30</b>

## RN to BSN Upper Division Course Descriptions

**NURS 310 Role Transition: Baccalaureate Role Development** (3 credit hours): This course provides foundational concepts that build on prior knowledge and skills for the transition to the role of professional nurse. The nursing metaparadigm of client, nurse, health/illness, and environment, as well as theoretical perspectives will be reviewed as frameworks for professional nursing practice. of the baccalaureate nurse.

**NURS 320 Health Assessment** (3 credit hours): The course will introduce the student to the comprehensive assessment of patients across the lifespan and include variations of normal and common abnormal findings. The emphasis will be on communication skills, history taking, basic physical assessment, and the proper use of assessment tools. Students will analyze assessment data, including social, psychosocial, environmental, genetic, cultural, and spiritual factors to develop individualized care plans.

**NURS 330 Nursing Research and Evidence Based Practice** (3 credit hours): This course provides an overview of the research process and utilization in professional nursing practice. Discussion of evidence-based practice as the foundation for safe, quality care will be the focus of this course. Students will be guided through the development of clinical questions and explore strategies for collecting the evidence available to answer them.

**NURS 340 Nursing Informatics** (1 credit hours): This course provides an overview of nursing informatics as a means to improve information management in health care. Consideration of health care technologies and ethical and financial criteria in relation to the quality of their outcomes are explored.

**NURS 350 Issues in Professional Practice** (3 credit hours): This course discusses the current political, economic, and social trends affecting nursing and the evolving health care system. Special emphasis will be on the nature of the profession and professional values. Alternative and complimentary health practices are discussed as strategies to improve and maintain healthy lifestyles.

**NURS 360 Community Health Nursing** (3 credit hours didactic and 1 credit hour clinical): This course has both a didactic and a clinical component. The didactic portion introduces the concepts and principles of community health and the practice of evidence base community health nursing. The nursing process is applied to the care of individuals, families, and groups within the community. Emphasis will be on community health measures which promote and maintain the health of the community. Application of community health nursing principles occurs in the 54 hour precepted clinical practice in a community health setting. Prerequisite: Health Assessment – NURS320

**NURS 410 Nursing Care in a Multicultural Society** (3 credit hours): Since the dawning of the 21st century, changes in immigrations patterns and economic factors have played a role in refocusing healthcare practices to accommodate the needs of the population. In addition, emphasis has been placed on social factors that can impact health. More than ever before is it necessary for nurses to be aware of the cultural and religious beliefs as well as how the social determinants of health affect the patients they care for. This course provides an overview of the influence of social factors, culture, and religion on professional nursing practice.

**NURS 430 Health Promotion Across the Lifespan** (3 credit hours): This course builds on prior learning and focuses on preventative health care and health promotion for individuals, families, and communities. Consideration is given to the influence of culture and lifespan development. Using biophysical, environmental, spiritual, sociocultural and economic



determinants of health, the focus is on improving health outcomes with individuals, families, and communities. Prerequisite: Health Assessment “ NURS320

**NURS 440 Nursing Leadership** (3 credit hours didactic and 1 credit hour clinical): This course explores the role of the nurse leader, integrating prior learning with an understanding of the nature of leadership as well as leadership and management theories. Key attributes of effective leaders are integrated into weekly discussions via case studies. Consideration of individual student growth, particularly related to the student outcomes of the program and personal goals for future growth will be a focus. Fifty-four (54) hours of clinical application as leader of an evidence-based practice pilot change project is included. *Prerequisite:* Research and Evidence Based Practice - NURS 330

**NURS 450 Healthy Communities** (3 credit hours): In this course students will apply knowledge gained throughout the RN-BSN program to the process of assessing a community as a capstone project. Community-specific and epidemiological data will be gathered, appraised, and compared to national averages. Healthy People 2020 Goals, principles, concepts, and models of community health nursing will be utilized to plan interventions to improve the health and wellbeing of the community and evaluate the plan. Credit Hours: 3 credit hours All coursework in RN to BSN program. Maybe taken concurrently with Prerequisite(s): Prerequisites: all program courses, with the following exception: Students may concurrently enroll in NURS410 - Nursing Practice in a Multicultural Society or NURS360 - Community Health Nursing



## Clafin University

Fiscal Affairs

400 Magnolia Street

Orangeburg, SC 29115

fiscalaffairs@clafin.edu

Student Account Counselors

Hattie Harmon (803) 535-5415

Shanika Williams (803) 535-5411

**2017 - 2018**

### RN TO BSN PROGRAM

#### COSTS

	<u>3 Cr. Hrs</u>	<u>6 Cr. Hrs</u>	<u>9 Cr. Hrs</u>	<u>12 Cr. Hrs</u>
Tuition	\$1,350.00	2,700.00	\$4,050.00	\$5,400.00
Technology Fee	155.00	155.00	155.00	155.00
	<u>\$1,505.00</u>	<u>\$2,855.00</u>	<u>\$4,205.00</u>	<u>\$5,555.00</u>

Nursing Courses are calculated at a flat rate per credit hour.

#### **SPECIAL FEES**

Application Fee	\$30.00
(International Application Fee)	\$75.00
Graduation Fee	\$160.00
Deferred Payment Plan	\$ 50.00
Transcript Fee (Official)	\$ 5.00
Transcript (Unofficial)	\$ 5.00
Transcript Fee (Fax)	\$ 5.00
Transcript Evaluation Fee	\$ 15.00
Late Registration Fee	\$ 60.00
Replacement Degree	\$ 45.00

#### **DEFERRED PAYMENT PLAN**

##### **Enroll at MyClafin.edu**

(May be utilized to cover charges after all financial aid has been applied)

##### **FALL 18**

- 1st Payment Due – Mar.23, 2018 - Aug. 24, 2018
- 2nd Payment Due – September 9, 2018
- 3rd Payment Due - October 14, 2018

##### **SPRING 18**

- 1st Payment Due – Dec.1, 2018- Jan.20, 2019
- 2nd Payment Due— February 10, 2019

**Online Per Credit Hour Rate**  
**\$450.00**

Main Number: (803) 535-5000

Visit [www.clafin.edu](http://www.clafin.edu) for additional information on tuition and fees.

**\*\*The University reserves the right to adjust tuition, fees, room and board costs during the year should conditions so warrant.**

**REVISED 04/23/2018**



**CLAFLIN UNIVERSITY**  
**The Center for Professional and Continuing Studies**  
**APPLICATION FOR ADMISSION**

**INSTRUCTIONS**

1. Please type or print.
2. Enclose a **\$30.00** nonrefundable application fee.  
**(Bank Check or Money Order—NO PERSONAL CHECKS)**
3. Provide **official** transcript(s) from all college(s) attended.  
 If no college attendance, official high school or GED diploma/transcript **(form enclosed)**.

**Please mail the completed application, \$30.00 application fee, and supporting documents to:**

**Claflin University**  
**The Center for Professional and Continuing Studies**  
**400 Magnolia Street**  
**Orangeburg, SC 29115-9970**  
**(803) 535-5573 FAX (803) 535-5576**

**PERSONAL HISTORY**

1. Name \_\_\_\_\_  
 Last First M.I./Maiden
2. \*Gender:  Male  Female
3. Married:  Yes  No
4. Permanent Address:  
 \_\_\_\_\_  
 Street  
 \_\_\_\_\_  
 City State Zip Code  
 County \_\_\_\_\_
5. Telephone Nos. ( ) \_\_\_\_\_(H)  
 ( ) \_\_\_\_\_(C)  
 ( ) \_\_\_\_\_(W)
6. \*Birthdate: Month \_\_\_\_\_ Day \_\_\_\_\_ Year \_\_\_\_\_
7. U.S. Citizen:  Yes  No  
 If "No", Country \_\_\_\_\_  
*Check "Yes" if you are a Permanent Resident Alien of the U.S.*
8. Social Security Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
9. \*Ethnicity \_\_\_\_\_
10. \*Religious Preference \_\_\_\_\_

*\*To meet federal regulations, this information is requested for recordkeeping purposes only. It is not used in making admission decisions.*

**Academic Majors Offered\*\***

- Organizational Management  Criminal Justice  
 Psychology  RN/ADN to B.S. in Nursing

**Preference:**  Online  Main (Orangeburg)  Ft. Jackson (Columbia)

**Term of Entry:**  Fall  Spring  Summer \_\_\_\_\_  
**Year**

*\*\*It is not necessary that you commit yourself at this time to your academic major at Claflin University, but it would be helpful if you could give a preliminary indication. If you wish to change your major at a later date, you may do so. However, please check only one area at this time.*

11.  High School graduate  GED Completion

Name of School \_\_\_\_\_

Location of School \_\_\_\_\_

12. Do you have previous college credit?  Yes  No  
 If yes, please complete the following:

College or University City/State	Dates Attended Month /Year

13. Have you previously attended Claflin University?  
 Yes  No

14. Attach a copy of your resume and at least two paragraphs describing your professional goals and objectives.

**15. How did you hear about Claflin University?**

- Online  Radio/Billboard  Flyer  Other: \_\_\_\_\_

**Personal Email:** \_\_\_\_\_

**Professional Email:** \_\_\_\_\_

**I hereby certify that the information provided is complete and accurate. I will conduct myself according to the rules and regulations of the University governing student conduct and finances.**

**X** \_\_\_\_\_  
**Signature of Applicant** **Date**

*Claflin University's policy on nondiscrimination on the basis of race, color, religion, national origin, sex, handicap, and age is in conformity with applicable federal laws and regulation*

Name \_\_\_\_\_ Social Security No. \_\_\_\_\_  
Last First Middle/Maiden

**Attach a copy of your resume' which should include your educational background, specialized training, professional experiences and community service or extracurricular activities.**

**No references are required**

Degree Program:    \_\_ B.S., Organizational Management  
                          \_\_ B.A., Criminal Justice  
                          \_\_ B.A., in Psychology  
                          \_\_ B.S., RN to Bachelor in Nursing

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**GOALS AND OBJECTIVES**

**Write at least two paragraphs describing your professional goals and objectives.**



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