



# FACT BOOK

2018-2019

## ABSTRACT

The Claflin University Fact Book is a summary of statistics and trends for the academic year and subsequent years, including application and yield rates; enrollments and demographics; degrees conferred; graduation and retention statistics; faculty information; certification performance; and placement rates.

## Institutional Effectiveness

Office of Institutional Research



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## **General Information**

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### **Clafin University Fact Book**

The Clafin University Fact Book is compiled by the Office of Institutional Effectiveness (IE). The Fact Book is designed to provide a convenient source of information on an array of characteristics and elements in reference to the institution.

### **The Role and Scope of Institutional Effectiveness**

The Office of Institutional Effectiveness supports academic, administrative and physical planning for the institution, as well as, researches and reports information about the university and its environment. The office is responsible for the collection and maintenance of official institutional databases; standardized assessments; and evaluations; internal and external surveys; and serves as the official reporting department for the institution.



### **Contact Institutional Effectiveness**

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### **On the Cover**

**James and Dorothy Z. Elmore chapel**, serves as the Spiritual Life and Religious Service building on the Clafin University campus.

## **Vision**

Clafin University will be recognized as a leading 21st Century institution of higher education that develops a diverse and inclusive community of globally engaged visionary leaders.

## **Mission**

Clafin University is a comprehensive institution of higher education affiliated with the United Methodist Church. A historically black University founded in 1869, Clafin is committed to providing students with access to exemplary educational opportunities in its undergraduate, graduate and continuing education programs. Clafin is dedicated to providing a student-centered, liberal arts education grounded in cutting-edge research, experiential learning, state-of-the art technology, community service, and life-long personal and professional fulfillment.

Clafin is a diverse and inclusive community of students, faculty, staff and administrators who work to cultivate practical wisdom, judgment, knowledge, skills and character needed for globally engaged citizenship and effective leadership.

## **Guiding Principles**

At the center of everything we do is a system of values informing and guiding all policies and programs. These values, expressed through our decisions and actions, are defined by five over-arching guiding principles:

**Commitment to Excellence:** We will strive for excellence through creativity, innovation and efficiency that allow for optimization of resources.

**Commitment to Valuing People:** We will value people by providing a safe, wholesome and healthy environment that fosters mutual respect, diversity, and inclusion.

**Commitment to Being Student Centered:** We will focus on all aspects of student life including student-centered education by embedding skills and praxis that foster life-long learning and independent problem solving and also translate their needs and expectations into actions that embody exceptional service.

**Commitment to Exemplary Educational Programs:** We will provide exemplary educational programs and an effective learning community by ensuring that they represent the highest standards of academic excellence and by continuous quality improvement.

**Commitment to Fiscal Accountability:** We will commit to financial accountability by promoting and fostering a culture of compliance, integrity, and fiscal responsibility throughout the University.



## History

Clafin University was founded in 1869 by Methodist missionaries to prepare freed slaves to take their rightful places as full American citizens. The University takes its name from two Methodist churchmen, Massachusetts Governor William Clafin and his father, Boston philanthropist Lee Clafin, who provided a large part of the funds to purchase the campus.

Dr. Alonzo Webster, a minister and educator from Vermont and a member of Clafin's Board of Trustees, secured Clafin's charter in 1869. The charter forbids discrimination of any sort among faculty, staff and students, making Clafin the first South Carolina University open to all students regardless of race, class or gender.

Clafin opened its doors with Dr. Webster as its first president. He came to South Carolina to teach at the Baker Biblical Institute in Charleston, an institution established by the S.C. Mission Conference of 1866 of the Methodist Episcopal Church for the education of African American ministers. In 1870, the Baker Biblical Institute merged with Clafin University. An act by the South Carolina General Assembly on March 12, 1872, designated the South Carolina State Agricultural and Mechanical Institute as a part of Clafin University. In 1896, the S.C. General Assembly passed an act of separation which severed the State Agricultural and Mechanical Institute from Clafin University and established a separate institution which eventually became South Carolina State University.

Since the administration of Dr. Webster, Clafin has been served by seven presidents: Dr. Edward Cooke (1872-1884); Dr. Lewis M. Dunton (1884-1922); Dr. Joseph B. Randolph (1922-1944); Dr. John J. Seabrook (1945-1955); Dr. Hubert V. Manning (1956-1984); Dr. Oscar A. Rogers, Jr. (1984-1994); and Dr. Henry N. Tisdale (1994-present).

Dr. Cooke left the presidency of Lawrence College to become the second president of Clafin. During his administration, a disastrous fire destroyed the Fisk Building, a proud monument designed by Robert Bates, recognized as the first certified Black Architect in the United States. In 1879, the first college class was graduated.

The Reverend Dr. Lewis M. Dunton, former vice president and development officer, was Clafin's third president. Dr. Dunton, a graduate of Syracuse University, was a practical educator. Under his administration the law department was set up under the Honorable J. J. Wright, a former Associate Justice of the S.C. Supreme Court; graduates were admitted to the South Carolina Bar.

Dr. Joseph B. Randolph, Clafin's fourth president, was the former president of Samuel Houston College and former dean of Wiley College. As a professional educator, he placed emphasis on a complete liberal arts education to inspire students intellectually, culturally, and spiritually to launch into varied fields.

Dr. John J. Seabrook, director of Morgan Christian Center, Baltimore, Maryland, became the fifth president of Clafin. Dr. Seabrook persuaded the South Carolina Annual Conference to increase substantially its annual giving to Clafin. The endowment was increased, and the curriculum was expanded.



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Dr. Hubert V. Manning was appointed Clafin’s sixth president. He was a Methodist minister and former associate professor at Clafin. Under Dr. Manning’s leadership the faculty was strengthened, the endowment increased and the physical plant was significantly expanded.

Dr. Oscar A. Rogers, Jr. former dean of the Graduate School at Jackson State University, became Clafin’s seventh president. Under his administration the enrollment and endowment increased, the Grace Thomas Kennedy building was constructed, the financial base of the college improved, and two capital campaigns were completed.

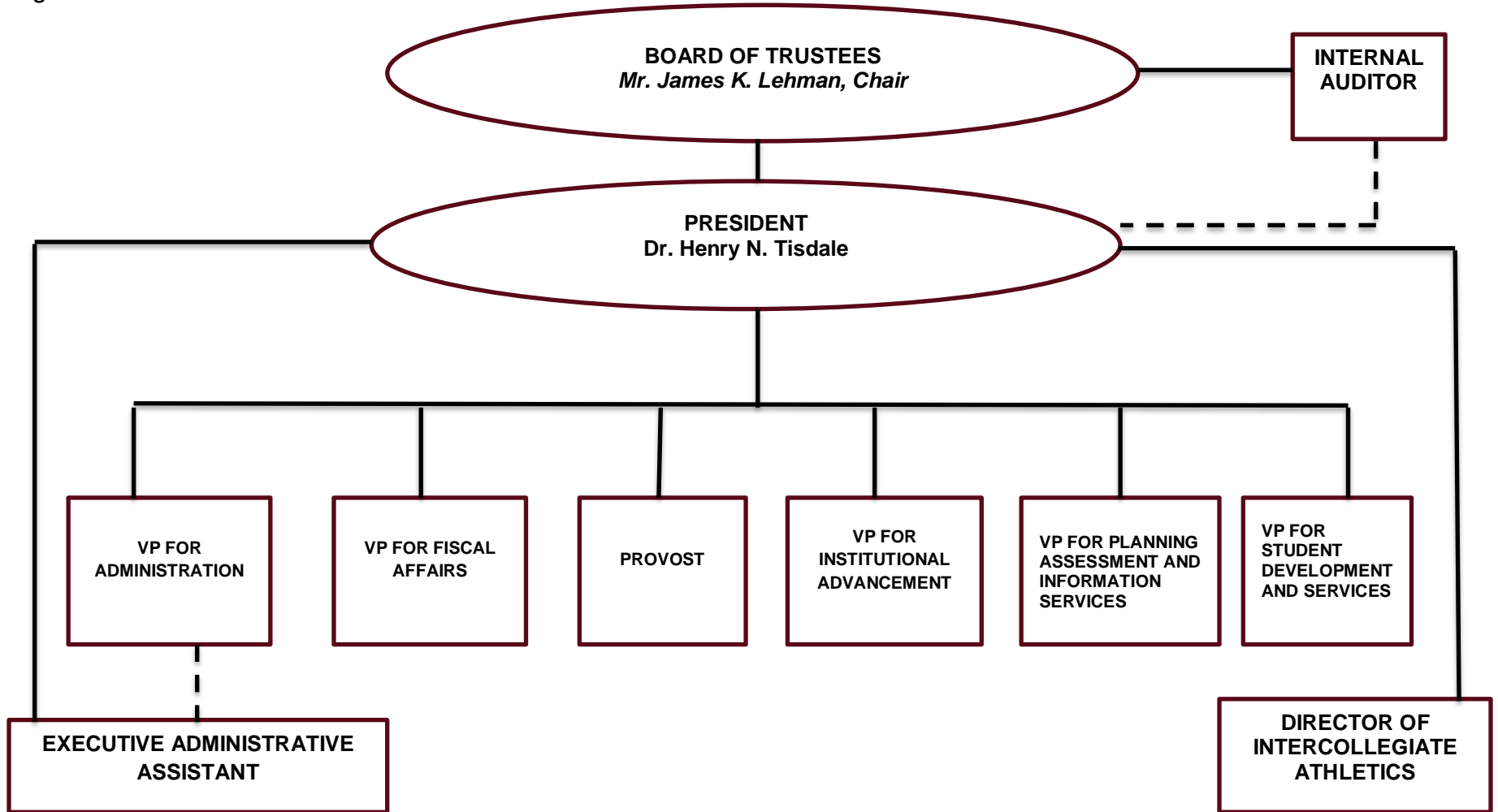
Dr. Henry N. Tisdale, Clafin’s eighth and current president, was former senior vice president and chief academic officer at Delaware State University. Dr. Tisdale brought a wealth of scholarly achievement and has demonstrated visionary and transformative leadership. He declared academic excellence the number one priority for Clafin. The first steps, designed to enhance the academic environment, included the establishment of the Clafin Honors College and the Center for Excellence in Science and Mathematics, and the national accreditation of more than a dozen academic programs. Graduate programs established include the Master of Business Administration, the Master of Science in Biotechnology and the Master of Education. Facilities enhancements include construction of the Living and Learning Center, Legacy Plaza, the Student Residential Center, the Music Center, the James and Dorothy Z. Elmore Chapel, the Molecular Science Research Center and Clafin Commons. Under Tisdale’s visionary leadership, Clafin University is gaining recognition as a leading 21st Century institution of higher education.

**Board of Trustees**

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Dr. Henry N. Tisdale	Ex-officio; President	Orangeburg, SC

Organizational Chart





## Institutional Characteristics

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<b>Founding Date</b>	1869
<b>President</b>	Dr. Henry N. Tisdale
<b>Affiliation</b>	United Methodist Church
<b>Carnegie</b>	Baccalaureate Colleges - Arts and Sciences
<b>Classification</b>	
<b>Academic Calendar</b>	Semester; 2 Summer Sessions
<b>Degrees Offered</b>	BA, BS, MEd, MS
<b>Student-faculty Ratio</b>	14:1
<b>1-yr Retention Rate</b>	78
<b>6-yr Graduation Rate</b>	51
<b>Colors</b>	Orange and Maroon

### By the Numbers

- Undergraduate Students: 2080
  - Graduate & Professional Students: 92
  - International Students: 67
  - Countries Represented: 19
  - Registered Undergraduate Organizations: 80
  - Varsity Sports: 11
-





## Admissions Profile

### New Freshmen Applications, Acceptances, and Matriculations

Item	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Applications	5237	5418	9387	9767	9678
Acceptances	2292	2239	3926	4021	5458
Matriculations	389	449	490	519	566
<b>Yield Rate</b>	<b>17</b>	<b>20</b>	<b>12</b>	<b>13</b>	<b>10</b>

### New Freshmen Admissions by Gender

Undergraduate Admissions - First-Time, Degree Seeking Students by Gender											
Fall	Applicants			Accepted			Enrolled			Percent Accepted	Enrolled as a percentage of Accepted
	Male	Female	Total	Male	Female	Total	Male	Female	Total		
2014	1165	3992	5157	608	1522	2130	127	262	389	41%	18%
2015	1480	3938	5418	752	1487	2239	142	307	449	41%	20%
2016	3663	5724	9387	1443	2483	3926	157	333	490	42%	13%
2017	3118	6649	9767	1166	2855	4021	152	367	519	41%	13%
2018	3387	6291	9678	1910	3548	5458	164	402	566	56%	10%
<b>5 Yr. Avg.</b>	2563	5319	7881	1176	2379	3555	148	334	483	44%	15%

### Mean ACT Composite, SAT, Rank, & HSGPA for First-time Freshmen

Student Pre-College Characteristics							
Item	ACT	SATV	SATM	CompSAT	WHS GPA	RANK*	UWHS GPA
2016	19	450	450	900	3.45	64 <sup>th</sup>	3.13
2017	18	470	460	930	3.46	62 <sup>nd</sup>	3.31
2018	18	490	470	960	3.50	60 <sup>th</sup>	3.18

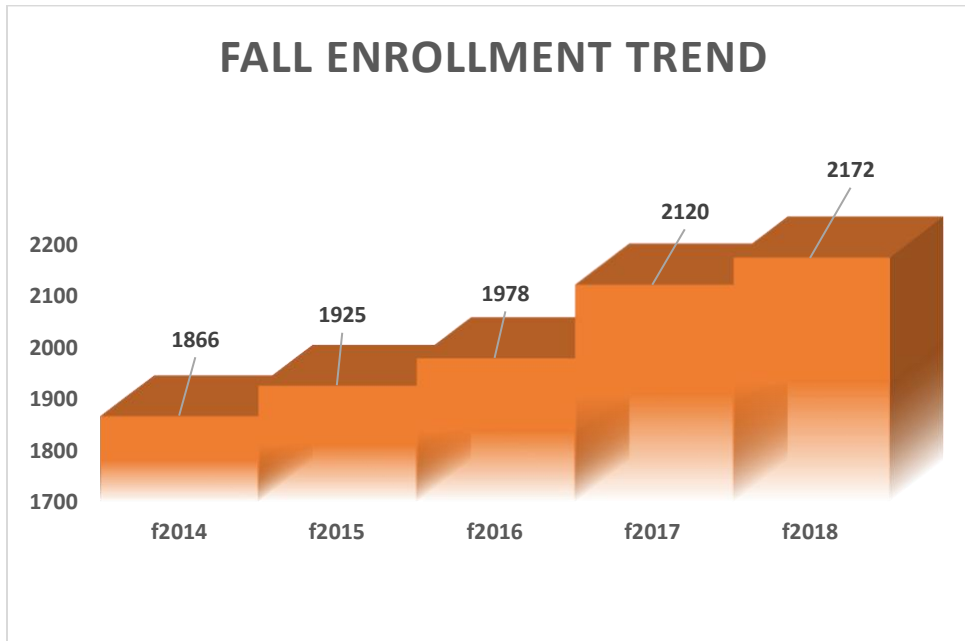
\*99<sup>th</sup> = Top 1%

### Transfer Student Enrollment Trend

Transfer Enrollment - Fall			
Year	Male	Female	Total
2016	43	72	115
2017	26	58	84
2018	31	52	83

## Enrollment Profile

### Enrollment Trend



### Enrollment by School

Undergraduate Enrollment by School					
School	Fall				
	2014	2015	2016	2017	2018
Business	241	262	270	271	290
Education	301	296	295	272	280
Humanities and Social Science	544	584	603	618	661
Natural Sciences and Mathematics	393	392	425	506	522
Professional and Continuing Studies	261	249	228	221	216
Undeclared	56	63	60	150	111

**Undergraduate Enrollment by Total & Adult Education**

<b>Student Population</b>	<b>Total All Male</b>	<b>Total All Female</b>	<b>Total Adult Male</b>	<b>Total Adult Female</b>
American Indian or Alaska Native	9	17	0	2
Asian	15	15		
Black or African American	600	1348	28	93
Native Hawaiian or other Pacific Islander	1	2	0	0
Hispanic or Latino Origin	3	1	0	0
White	13	11	0	1
Two or more races	0	0	0	0
Unknown	6	21	0	3
Nonresident Alien	10	8	0	0
<b>Total</b>	<b>657</b>	<b>1423</b>	<b>28</b>	<b>99</b>

**Enrollment by Program of Study (Fall)**

<b>Program of Study</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>African and African American Studies</b>	2	4	5	5	18
<b>Mathematics (Applied Mathematics Track)</b>	4	4	4	1	1
<b>3+2 Applied Math (Clemson)</b>	4	5	9	8	6
<b>3+2 Applied Math (SCSU)</b>	2	0	0	0	0
<b>Art</b>	0	0	1	2	2
<b>Art Education</b>	6	6	4	4	2
<b>Studio Art</b>	9	14	18	19	20
<b>Biotechnology</b>	8	10	10	9	9
<b>Biochemistry</b>	48	52	49	41	42
<b>Bioinformatics</b>	0	2	3	2	2
<b>Biology</b>	196	194	234	258	259
<b>Biotechnology (GR)</b>	20	14	7	22	14
<b>Management</b>	55	64	44	43	58
<b>Marketing</b>	27	28	39	51	52
<b>Business Administration</b>	159	170	187	176	180
<b>Chemistry</b>	22	17	7	12	15
<b>Computer Science</b>	31	37	47	59	69
<b>Criminal Justice</b>	15	37	84	119	122
<b>Criminal Justice (Online)</b>	25	35	28	25	25
<b>Criminal Justice (GR)</b>					29



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<b>Computer Engineering</b>	43	38	32	52	69
<b>Digital Design</b>	18	20	19	22	24
<b>Early Childhood Education</b>	93	86	65	58	64
<b>Elementary Education</b>	48	41	40	36	43
<b>English Education</b>	10	10	11	7	9
<b>English</b>	27	19	20	18	12
<b>Environmental Science</b>	6	9	5	8	9
<b>History</b>	16	8	14	10	13
<b>Human Performance and Recreation</b>	49	61	81	80	82
<b>Mathematics Education</b>	7	8	8	6	5
<b>Mathematics</b>	9	10	12	14	13
<b>Business Administration (GR)</b>	35	35	31	29	22
<b>Business Administration (GR) (Online)</b>	8	9	7	15	10
<b>Mass Communications</b>	118	128	129	125	120
<b>Curriculum and Instruction</b>	0	16	28	25	17
<b>Management Information Science</b>	13	6	5	7	10
<b>Middle Level Education</b>	37	29	24	28	28
<b>Music Education</b>	24	26	38	37	34
<b>Music</b>	22	24	24	33	37
<b>Nursing (Online)</b>	0	0	13	33	13
<b>Organizational Management</b>	89	72	63	41	31
<b>Organizational Management (Online)</b>	25	44	44	35	36
<b>X - Politics and Justice Studies</b>	120	118	85	53	18
<b>Political Science</b>					18
<b>Psychology</b>	79	126	146	183	203
<b>Psychology (Online)</b>	0	0	11	25	31
<b>Philosophy and Religion</b>	4	9	8	11	8
<b>Sociology</b>	88	70	78	60	70
<b>Sociology/Criminal Justice Administration</b>	107	61	9	2	2
<b>Spanish</b>	1	2	3	3	0
<b>Sport Management</b>	74	79	85	60	63
<b>Undeclared</b>	63	68	60	148	111
<b>Total</b>	1866	1925	1978	2120	2172



**Undergraduate Enrollment by Ethnicity, Race and Gender**

Undergraduate Enrollment by Ethnicity, Race and Gender															
	2014 FA			2015 FA			2016 FA			2017 FA			2018 FA		
	M	F	%	M	F	%	M	F	%	M	F	%	M	F	%
<b>Nonresident alien</b>	34	32	4	23	23	2	23	24	2	9	15	1	10	8	1
<b>Hispanic/Latino of any race</b>	12	19	2	12	21	2	10	27	2	1	2	.1	3	1	.1
<b>American Indian/Alaska Native</b>	8	9	1	10	11	1	10	14	1	9	17	1	9	17	1
<b>Asian</b>	6	9	1	12	10	1	7	11	1	14	14	1	15	15	1
<b>Black or African-American</b>	549	1094	91	585	1119	92	590	1139	91	605	1293	93	600	1348	94
<b>Native Hawaiian/Pacific</b>	0	0	0	1	0	0	0	1	0	0	1	.1	1	2	.1
<b>White</b>	18	9	1	14	6	1	15	13	1	15	20	1	13	11	1
<b>Two or more races</b>	2	2	0	2	2	0	2	1	0	1	0	.1	0	0	0
<b>Race/ethnicity unknown</b>	0	0	0	0	0	0	7	11	1	7	15	1	6	21	1
<b>Total</b>	629	1174	100	659	1192	100	664	1241	100	661	1377	100	657	1423	100

**Five Year Enrollment of Undergraduate Students by Gender**

Five Year Enrollment of Undergraduate Students by Gender											
	2014 FA		2015 FA		2016 FA		2017		2018		
	Count	%	Count	%	Count	%	Count	%	Count	%	
Female	1174	65%	1192	64%	1244	65%	1377	68%	1423	69%	
Male	629	35%	659	36%	661	35%	661	32%	657	31%	

**Five Year Enrollment of Graduate Students by Gender**

Five Year Enrollment of Graduate Students by Gender											
	2014 FA		2015 FA		2016 FA		2017		2018		
	Count	%	Count	%	Count	%	Count	%	Count	%	
Female	50	79%	44	59%	40	55%	59	65%	63	69%	
Male	13	21%	30	41%	33	45%	32	35%	29	31%	

**Online Enrollment**

Online Enrollment			
Enrollment	2016	2017	2018
UG	96	120	103
GR	30	37	55
Total	126	157	158

**Pell Recipients**

<b>(Fall) Pell Grant Recipients</b>					
<b>Semester</b>	<b>Unduplicated Pell Recipients</b>	<b>Number of Full-time Students</b>	<b>%Students</b>	<b>Awarded Amount</b>	<b>Avg. Award</b>
FY1213	1327	1830	72.5	\$3,211,461.00	\$2,420.09
FY1314	1330	1769	75.2	\$3,280,883.00	\$2,466.83
FY1415	1338	1730	77.3	\$3,241,755.00	\$2,422.84
FY1516	1389	1807	76.9	\$3,422,261.00	\$2,463.83
FY1617	1460	1873	78.0	\$3,657,837.00	\$2,505.37
FY1718	1474	1907	77.3	\$3,803,234.00	\$2,580.00

**On and Off-Campus Housing Occupancy**

<b>Item</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>
Occupancy	1222	1215	1337
Undergraduates	1905	2038	2080
<b>%Housed</b>	<b>64.2</b>	<b>59.6</b>	<b>64.3</b>

**Academic Program Profile**
**Programs of Study Inventory**

<b>MAJORS</b>	<b>DEGREE OFFERED</b>
<b>African and African American Studies</b>	BA
<b>Art Education</b>	BA
<b>Biochemistry</b>	BS
<b>Bioinformatics</b>	BS
<b>Biology</b>	BS
<b>Biotechnology</b>	BS, MS
<b>Business Administration</b>	BS, MBA
<b>Chemistry</b>	BS
<b>Computer Engineering</b>	BS
<b>Computer Science</b>	BS
<b>Criminal Justice</b>	BA, MS
<b>Curriculum and Instruction</b>	MEd
<b>Digital Design</b>	BA
<b>Early Childhood Education</b>	BS
<b>Elementary Education</b>	BS
<b>English</b>	BA
<b>English Education</b>	BA
<b>Environmental Science</b>	BS
<b>History</b>	BA
<b>Human Performance and Recreation</b>	BS
<b>Management</b>	BS
<b>Management Information Science</b>	BS



MAJORS	DEGREE OFFERED
Marketing	BS
Mass Communications	BA
Mathematics	BS
Mathematics Education	BS
Middle Level Education	BS
Music	BA
Music Education	BA
Organizational Management	BS
Philosophy and Religion	BA
PK-12 and Secondary Education Program	BS
Political Science	BA
Psychology	BA
RN to BSN in Nursing	BS
Sociology	BA
Spanish	BA
Sport Management	BS
Studio Art	BA

### Institutional & Professional Accreditations

Institutional & Professional Accreditations			
College / Program	Accrediting Agency	Last	Next
<b>Institutional</b>			
Clafin University	Southern Association of Colleges and Schools Commission on Colleges	2011	2022
<b>School of Business</b>			
Business Administration, Organizational Management	Accreditation Council for Business Schools and Programs	2014	2019
<b>School of Education</b>			
Education: Elementary, Middle Level, Early Childhood, Music, & English	National Council for Accreditation of Teacher Education/Council for the Accreditation of Educator Preparation	2013	2018
<b>School of Humanities and Social Science</b>			
Music	National Association of Schools of Music	2014	2019
<b>School of Natural Sciences and Mathematics</b>			
Chemistry	American Chemistry Society	2014	2019
Computer Science	ABET	2017	2020
Nursing	CCNE	2018	2023



**Completion/Graduates**

Completion/Graduates Table							
Major	2013	2014	2015	2016	2017	2018	Major Total
African and African American Studies	1				1	1	3
Mathematics (Applied Mathematics Track)			4	4	2	1	11
Art Education				1			1
Studio Art	2	2	1	2	4	4	15
Biotechnology	1	2	2	1	1	1	8
Biochemistry	3	7	5	11	12	13	51
Biology	34	31	39	25	27	24	180
Biotechnology (GR)	6	11	5	10	4	5	41
Management	14	22	17	16	14	10	93
Marketing	10	11	8	6	7	10	52
Business Administration	26	35	17	22	22	26	148
Chemistry	1	1	3	2	1	1	9
Computer Science	3	2	5	9	8	3	30
Criminal Justice				1	17	31	49
Criminal Justice (Online)				2	6	10	18
Criminal Justice				6	15		21
Computer Engineering	2	3	3	6	1	1	16
Digital Design	1	2	3	6	5	4	21
Early Childhood Education	4	6	4	6	4	7	31
Elementary Education	6	8	6	6	4	3	33
English	13	14	3	12	5	10	57
Environmental Science	1	2	2		1	1	7
History	3	4	6	1	3	3	20
Human Performance and Recreation	10	12	15	19	15	17	88
Mathematics Education	1			1			2
Mathematics	2	5	1	2	2	2	14
Business Administration (GR)	19	14	14	8	10	14	79
Business Administration (GR) (Online)				3	2	3	8
Mass Communications	25	38	29	28	22	28	170
Curriculum and Instruction					13	10	23
Management Information Science	6	1	3	5	1		16
Middle Level Education	3	1	2	3	5	2	16
Music Education	2			1	1	1	5
Music	4	8	7	3	5	8	35
Nursing (Online)					11	5	16
Organizational Management	40	30	29	16	23	14	152
Organizational Management (Online)				2	6	6	14
Politics and Justice Studies	19	26	29	26	6	4	110
Psychology		1	7	22	19	31	80
Psychology (Online)						2	2
Philosophy and Religion	1			3	1	2	7
Sociology	27	43	26	34	32	13	175





Completion/Graduates Table							
Major	2013	2014	2015	2016	2017	2018	Major Total
Sociology/Criminal Justice Administration	40	35	42	41	6	1	165
Spanish						1	1
Sport Management	6	19	12	9	24	9	79
<b>Completion Grand Total</b>	<b>336</b>	<b>396</b>	<b>349</b>	<b>381</b>	<b>368</b>	<b>342</b>	<b>2172</b>

## Outcomes

### First-Time Degree-Seeking Freshmen Retention and Graduation Rates

Entering first-time, full-time, degree-seeking freshmen (cohort)		Retention Rates	Final cohort after adjustable exclusions	Cumulative Graduation Rates		
Year	Number	First Year (Fall)	Revised Cohort	4 Years or Less	5 Years	6 Years
2002	344	78%	342	34%	48%	51%
2003	360	79%	340	29%	44%	47%
2004	366	79%	365	30%	43%	46%
2005	385	74%	380	29%	37%	40%
2006	398	70%	397	26%	42%	44%
2007	390	68%	390	29%	42%	44%
2008	463	72%	465	32%	45%	49%
2009	464	70%	466	26%	38%	42%
2010	423	77%	423	41%	52%	57%
2011	408	74%	408	41%	50%	53%
2012	440	70%	439	41%	49%	51%
2013	384	71%	384	37%	47%	
2014	389	77%	389	38%		
2015	447	79%	447			
2016	490	78%				
2017	519	77%				

### Fall to Spring Persistence for First-Time Full Time Degree-Seeking Students

Cohort Year	Cohort Number	Enrolled Spring	Persistence Pct.
2014	389	364	93.6
2015	447	411	92.0
2016	490	453	92.5
2017	519	477	91.9
2018	592	506	85.5



**Overall Student to Faculty Ratio**

Student – Faculty Ratio						
Item	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student FTE	1833	1768	1822	1873	1983	2031
Faculty FTE	130	136	138	141	144	150
Student/Faculty Ratio	14:1	13:1	13:1	13.5:1	13.9:1	13.5:1

**Employment & Graduate/Professional School Placement**

Undergraduate Placement Rate					
Graduation Year	2014	2015	2016	2017	2018
Employed Pct.	63%	74%	73%	72%	78%
Grad. School Pct.	24%	28%	32%	30%	31%
Composite Pct.	78%	82%	84%	82%	86%

**Licensing and Certification Examinations**

Teacher Education Program: Traditional Summary PRAXIS II Pass Rates

Year	Program	Group	Number Taking Tests	Number Passing Tests	Pass Rate
2012-13	School of Education	ECE, ELED, MAED, MLE, MUED	16	16	100
2013-14	School of Education	ECE, ELED, MLE	15	15	100
2014-15	School of Education	ECE, ELED, MLE	12	12	100
2015-16	School of Education	ARTE, ECE, ELED, MAED, MLE, MUED	18	18	100
2016-17	School of Education	ECE, ELED, MLE, MUED	14	14	100
2017-18	School of Education	ECE, ELED, MLE, MUED	13	13	100

**Internship Placement**

Internship Placement Rate					
Graduation Year	2014	2015	2016	2017	2018
#Graduates	396	349	381	368	342
#Interned	154	118	119	114	111
Pct.	38.9%	33.8%	31.2%	31.0%	32.5%