CLAFLIN UNIVERSITY Division of Student Development and Services

Office of Career Development



Plan. Priepare. Practice. Penform

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PROGRAM COORDINATOR FOR SERVICE LEARNING AND COMMUNITY SERVICE 803.535.5333

ACADEMIC STUDENT SUPPORT COORDINATOR WORKFORCE DEVELOPMENT 803.535.5333

Second Year Experience

Sevelopment Course **LEARNING OUTCOMES**

- The purpose of the Second Year Experience is to help students practice social, moral, environmental and ethical responsibility in their lives and service to the community. Students engage in curricular and co-curricular activities, enhancing their career paths.
- As a result of this course, students will be able to: 1. Develop and apply transferrable skills through service learning and community service projects; 2. define their career plan through group and individual planning sessions; 3. identify relevant processes for major exploration, experiential learning, and graduate/professional school; 4. identify appropriate career and campus resources and opportunities that contribute to goal achievement; 5. and use written and oral communication to discover, develop, and articulate ideas and view-points based on career, professional development, service learning and community service programs.

VIRTUAL ASSEMBLY ETIQUETTE

- 1. We will respect ourselves, peers, and speakers who are guests on our campus.
- 2. All students are required to have web cameras and mics on, but remain silent. Eliminate all distractions. It is importance that you listen intently to the speakers.
- 3. Consider your appearance on the webcam. Students are expected to wear business casual attire.
- 4. Ensure that your video background is professional.
- 5. Remember that the virtual experience has the same degree of respect as a live class.

ATTENDANCE

Your attendance is required and will be monitored. You are to be logged on 5 minutes prior to the event start time. ALL EXCUSES FOR ABSENCES FROM CLASSES MUST BE PRESENTED BY STUDENTS WITHIN SEVEN DAYS OF THEIR RETURN TO CLAFLIN UNIVERSITY. Students must be dressed in the appropriate attire and must be visible for attendance to be accepted. If you attend a virtual session for less than 40 minutes, you will not recieve credit for attendance.

GRADING CRITERIA

0-249 = UNSATISFACTORY (FAIL) 250-300 = PASS

ASMB: 202

Virtual Assemblies
Executive Leadership Series
Financial Literacy Series
Envestnet Institute (Only students last name beginning with K-Z)
Platform Set-up
(Graduway, College Central, Handshake, LinkedIn, GivePulse)
Graduway: Find a Mentor
Resume' Building: Career Center Resume Review
Elevator Pitch
How to Work a Virtual Graduate School Fair
Graduway: Interview my Mentor
Complete 4 UNCF Scholarship Applications
Community Service (20+ Hours)
*(Only students last name beginning with A-J)

ASMB: 201

30 points	Virtual Assemblies	30 points
20 points	Executive Leadership Series	20 points
20 points	Financial Literacy Series	15 points
10 points	E-Portfolio: Website Development	15 points
	Graduway: Mentor/Mentee Vision Board	10 points
10 points	Update My Resume: Career Center Resume Review	5 points
10 points	Video Elevator Pitch	5 points
10 points	Personal Statement	10 points
5 points	Cover Letter	10 points
5 points	How to Work a Virtual Graduate School Fair	5 points
10 points	Complete 4 UNCF Scholarship Applications	20 points
20 points	Career Research & Exploration Final Paper	5 points
150 points	Community Service (20+ Hours)	150 points
	*(All students enrolled)	

Total 300 Points Total 300 Points REMINDER: Your grade on Moodle does not reflect your overall score in this course. If you do not complete your career planning assignments,

PANTHERS AT WORK MENTORING

Panthers at Work Alumni Network provides our Claflin University alumni and students with access to professional opportunities such as mentoring, employment, internships and social opportunities such as events, groups and discussions. As a social networking site, opportunities are literally one click away.

CONNECT THROUGH:

https://panthersatworkmentoringprogram.com/







CAREER PATHWAYS INITIATIVE

The newly designed Career Pathways Program presents an exciting opportunity to build upon Claflin University's tradition of delivering high quality educational experiences. The Career Pathways Program will impact student preparation for the workforce and graduate/professional schools by helping them develop 21st century workforce competencies through curricula enhancements, experiential learning programs, and guided career pathways

CLAFLIN TIMELYCARE | RECEIVE 4 HOURS OF COMMUNITY SERVICE FOR SIGNING UP (REQUIRED)

TimelyCare provides Claflin undergraduate students with 24/7 access to medical, mental health and health coaching support. Physicians, counselors and health coaches can treat a wide range of common conditions and after talking to you, will decide on the best treatment options. All ungraduate students are required to join the Claflin TimelyCare community.

CONNECT THROUGH: www.ClaflinTelehealth.com | *** Mobile Users will be directed to download the TimelyMD app***



Attendance Required

Links will be provided



Assembly Protocol September 16 August 19 **Constitution Day** 11:00 AM | Business Casual Attire | Virtual Zoom Conference 11:00 AM | Business Attire | Live Stream August 24 2021 Virtual Graduate and Professional School Visitation Day Carolina HBCU Professional Development Virtual Conference October 21 9:30AM - 3:30 PM | Business Casual Attire | Virtual Conference Platform 10:00 AM - 12:00 PM | Business Casual Attire | Virtual Zoom September 9 Freshman Confirmation and Matriculation Day Conference 11:00 AM | Business Casual Attire | Live Stream November 4 **HBCU CDM Fall Career Fair** September 21 Carolina HBCU Talent Showcase Time TBA | Business Attire | Live Stream Time TBA | Business Casual Attire | Virtual Conference Platform

CAREER DEVELOPMENT ASSIGNMENT

- In ASMB 201, students will actively create and revise important documents which will ensure their professional success.
- In ASMB 202, students will create a website and upload all documents and professional information to create their e-portfolio.



Below is a comprehensive list of assignments students will need to submit by the specified deadline. See Moodle for further details:

RESUME BUILDING | DEADLINE: AUGUST 26, 2021

A brief written account of personal, educational, and professional qualifications and experience, as that prepared by an applicant for a job.

**COMMUNITY SERVICE | FIRST DEADLINE: SEPTEMBER 3, 2021

All community service completed between July- August 30, 2021 must be uploaded to givepulse.com

Platform Set- Up | Deadline: September 9, 2021

(Graduway, College Central, Handshake, LinkedIn, Give Pulse and TimelyCare
From career exploration and development resources to finding a mentor or tracking community service, the following platforms will equip students with the tools they need for reliable career planning.

GRADUWAY: FIND A MENTOR | DEADLINE: SEPTEMBER 16, 2021

Graduway (Panthers at Working Mentoring Program) provides an opportunity for undergraduate students and alumni to engage in mutually rewarding relationships focused on student academic and professional goals.

ELEVATOR PITCH | DEADLINE: SEPTEMBER 23, 2021

A written brief and detail-rich description of your professional background, qualifications and objectives.

**COMMUNITY SERVICE | SECOND DEADLINE: OCTOBER 1, 2021

All community service completed between September 1 - September 30, 2021 must be uploaded to givepulse.com

How to work a Virtual Graduate School Fair | Deadline: October 7, 2021

A virtual guide that assist students in navigating a virtual graduate school fair and obtaining in-depth information from school representatives that will help students evaluate programs and select the graduate or professional school that matches their career aspirations.

GRADUWAY: MENTOR/MENTEE VISION BOARD | DEADLINE: OCTOBER 14, 2021

A vision board is a collage of images, pictures and affirmations of your dreams and is used as a tool for setting goals. Vision boards are a great way for the mentor to learn about the mentee, what makes them feel happy and encourages positive interactions.

ENVESTNET INSTITUTE | OPENS: SEPTEMBER 24, 2021; DEADLINE: OCTOBER 28, 2021

Envestnet Institute is an educational program designed to empower students with knowledge of wealth and asset management.

4 UNCF Scholarship Applications | Deadline: November 5, 2021

A UNCF scholarship is a game-changer, especially for minority students. The purpose of these scholarships are not only for merit, but to assist students with graduating with little to no debt. Students must submit two applications. Applications must be reviewed by the Office of Career Development prior to submission.

EXECUTIVE LEADERSHIP SERIES AND FINANCIAL LITERACY WORKSHOPS

DEADLINE: NOVEMBER 18, 2021

Executives virtually visit the campus to provide students with valuable information regarding financial planning, prospective career paths with companies/organizations, internships, or part-time/full-time employment.

**Community Service | Final deadline: November 19, 2021

All community service completed between October 1 - November 12, 2021 must be uploaded to givepulse.com. Community service hours will be approved beyond this date.



Below is a comprehensive list of assignments students will need to submit to moodle and upload to the ePortfolio by the specified deadline. See Moodle for further details:

UPDATE MY RESUME (WEBPAGE) | DEADLINE: AUGUST 26, 2021

An updated written account of personal, educational, and professional qualifications and experience, as that prepared by an applicant for a job.

**COMMUNITY SERVICE | FIRST DEADLINE: SEPTEMBER 3, 2021

All community service completed between July- August 30, 2021 must be uploaded to givepulse.com

Elevator Pitch (Video) | Deadline: September 9, 2021

A 2-3 minute professional video that contains a brief and detail-rich description of your professional background, qualifications and objectives.

PERSONAL STATEMENT (WEBPAGE) | DEADLINE: SEPTEMBER 16, 2021

An autobiographical essay that many colleges, universities, and professional schools require as part of the admissions process. Also called a statement of purpose, admissions essay, application essay, graduate school essay, letter of intent, and goals statement.

COVER LETTER (WEBPAGE) | DEADLINE: SEPTEMBER 23, 2021

A revised generic written document commonly submitted with a job application outlining the applicant's credentials and interest in the open position.

GRADUWAY: INTERVIEW MY MENTOR | DEADLINE: SEPTEMBER 30, 2021

Through alumni mentor interviews, students gain insight into potential career paths and strategies for success.

**COMMUNITY SERVICE | SECOND DEADLINE: OCTOBER 1, 2021

All community service completed between September 1 - September 30, 2021 must be uploaded to givepulse.com

How to Work a Career Fair | Deadline: October 7, 2021

A virtual guide that assist students in navigating a virtual graduate school fair and obtaining indepth information from school representatives that will help students evaluate programs and select the graduate or professional school that matches their career aspiration

CAREER EXPLORATION FINAL PAPER | DEADLINE: OCTOBER 14, 2021

Students will write a one-page research summary on their top career choice

E-Portfolio: Website Development | Deadline: October 28, 2021

An e-portfolio, also known as an electronic portfolio or digital portfolio, is a type of learning record that provides evidence of student achievement.

4 UNCF Scholarship Applications | Deadline: November 5, 2021

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EXECUTIVE LEADERSHIP SERIES AND FINANCIAL LITERACY WORKSHOPS | DEADLINE: NOVEMBER 18, 2021

Executives virtually visit the campus to provide students with valuable information regarding prospective career paths with their company/organization, internships, co-op opportunities, or part-time/full-time employment.

**Community Service | Final deadline: November 19, 2021

All community service completed between October 1 - November 12, 2021 must be uploaded to givepulse.com. Community service hours will be approved beyond this date.

SERVICE LEARNING AND COMMUNITY SERVICE

Students entering into Second Year Experience should have a minimum of 20 hours completed from their first year at the university. By the end of Second Year Experience, each student must have a minimum total of 20 community service hours completed at the University. A total of 40 hours for all students is required prior to graduation. All hours must be approved through the Program for Service Learning and Community Service.

Deadlines

*Fall 2021 (ASMB 201)

Only students with last names beginning with A-J must complete community service and submit records by the following deadlines: September 3, 2021; October 1, 2021; November 12, 2021 - Final Service Day for Spring Semester

*Fall 2021 (ASMB 202)

All students enrolled in the ASMB 201 course this semester must complete community service and submit records by the following deadlines: September 3, 2021; October 1, 2021; November 12, 2021 - Final Service Day for Spring Semester

Submission Guidelines

- 1. Sign up for an account and submit all digital records via volunteer management database, GivePulse.
- 2. Complete an evaluation at the end of the activity writing a reflection (2-3 sentences) for each impact entry, on experiences throughout their service activity (via GivePulse)

The deadline to sign up or log in and update profiles at givepulse.com is September 9, 2021.

Impacts are to be immediately submitted on each date service is completed. Failure to do so, will result in non-approval of hours. LATE SUBMISSIONS WILL **NOT BE ACCEPTED.**

Virtual Community Service Assignments

In order to protect our community and prevent the further spreading of COVID-19, the Program for Service Learning and Community Service will not be sending volunteers to our community partner sites. Instead, opportunities will be posted to Moodle, Graduway and sent to you via email. All community service must be completed by the deadline, November 19, 2021.

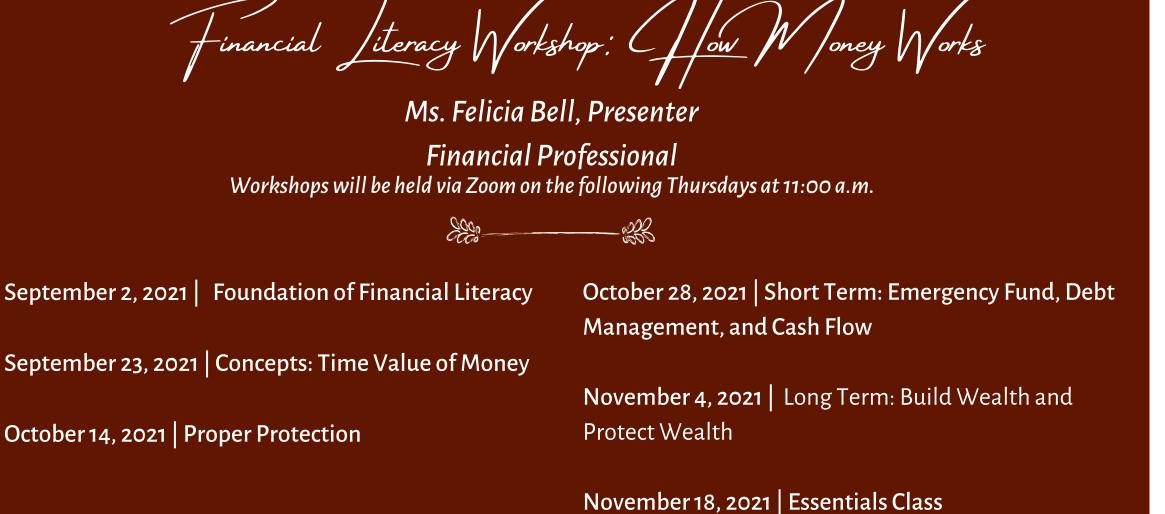
FOR THAT PROJECTS THAT REQUIRE YOU TO DONATE ITEMS, YOU WILL ITEMS OFF TO: DROP OFF AT THE GYM







TODAY!





How to accept your internship or September 2, 2021 **Career Development** October 28, 2021 Stephanie Fox, BB&T now Truistpermanent position Professional and University Banking Olivia Scott, AgFirst Farm Credit Bank -Consultant Senior Recruiter, Human Resources September 23, 2021 Soft skills - what are they? November 4, 2021 Do's and Don'ts in an Interview

Angela Tillery, FedEx-Managing HaQuasha Terry Pendarvis, Aflac Director, Learning & Development Group Insurance -Senior College Recruiter

Why Should We Hire You November 18, 2021 I'm overwhelmed. How do I October 14, 2021 Vaughan Dilworth, Geico - Diversity prioritize assignments? & Inclusion Recruiting Manager Carolyn Gass, Lowes Senior Analyst -Specialty Sales & Operations

The Sophomore Creed I will choose to forget those things, which are behind me and press forward to those things that are before me. I will cease from justifying myself when confronted by or with others. I will choose not to do it just because someone may say "everybody's doing it." I will. I will believe in each person's worth and recognize that they, too, are striving for excellence. I will refuse to doubt another person's integrity or character. I will be of service to others, as it is my reward in life. I will make a difference in this world. I will. I will press toward the mark for the prize of my Higher Calling, my purpose in life. I will have compassion, empathy and will encourage others. I will take pride in my appearance and in what I accomplish daily. I will believe in myself so that others will believe in me. I will. I have the ability to achieve my definite purpose in life; therefore, I demand of myself, persistent, continuous action towards its attainment and I here and now promise to render such action. I will. I am the power. I am the magic. I can not be stopped. I am a winner. I promise to always be true to myself because I am the creator and master of my universe. I am responsible for making a positive difference in the world and to the quality of life in it. I will set specific goals for my future and I vow to live in constant and

never-ending improvement.

ALL: This is my creed, my quest.

DATES TO REMEMBER

August 12, 2021 - First Day of Classes

September 6, 2021 - Labor Day Holiday (University Closed)

September 9, 2021 - Freshman Confirmation and Matriculation Day

September 16 2021 - Constitution Day

September 21, 2021 - Career/Professional Development Day

October 4-8, 2021 - Mid Semester Examinations

October 11-12 - Fall Break (Classes Suspended)

October 21, 2021 - Graduate and Professional School Visitation Day

November 4, 2021 - HBCU CDM Fall Career Fair

November 24-26, 2021 - Thanksgiving Holiday (University Closed)

November 29, 2021 - Classes Resume Virtually

December 3, 2021 - Last Day of Classes

December 6-10 - Final Examinations



ADDITIONAL RESOURCES

Below please find contact information for Academic and Student Support Services frequently used by students

ACADEMIC SUCCESS CENTER

Dr. Denver Malcom Key, Director Corson Hall | 803-535-5604

CAREER DEVELOPMENT AND COMMUNITY SERVICE

Ms. Carolyn R. Snell, Director Corson Hall | 803-535-5338

CASHIER OFFICE

Ms. Le'Tasha Plush, Lead Cashier Tingley Hall 2nd Floor | 803-535-5415

CLAFLIN BOOKSTORE

Mr. Joshua Griffin, Manager Corson Hall | 803-535-5269

CLAFLIN PUBLIC SAFETY

Mr. Melvin Williams, Executive Director Corson Hall | 803-535-5444

COUNSELING/ADA/DISABILITIES

Mrs. Shatira E. Champion, Director Goff House | 803-535-5604

DIVISION OF STUDENT DEVELOPMENT AND SERVICES

Dr. Leroy A. Durant, Vice President Layman Hall | 803-535-5341

FINANCIAL AID

Ms. Terria Williams, Director Corson Hall | 803-535-5334

FISCAL AFFAIRS

Mrs. Tijuana Hudson, Vice President Tingley Hall 2nd Floor | 803-535-5492

H. V. MANNING LIBRARY

Mrs. Marilyn Gibbs Drayton, Director HVM Room 201 | 803-535-5308

INFORMATION TECHNOLOGY

helpdesk@claflin.edu 803-535-5441

HEALTH AND WELLNESS CENTER

Ms. Helanie Hayes, Registered Nurse Goff Avenue | 803-535-5328

MATH LAB

Mrs. Felicia Reid, Laboratory Coordinator JST Room 107 | 803-535-5895

OFFICE OF THE PROVOST

Dr. Karl Wright, Provost Tingley Hall 3rd Floor - S9 | 803-535-5417

PAW PRINT AND MAIL SERVICES

Mr. Daniel Compton (Printing) | 803-535-5474 Campus Center

SCHOOL OF BUSINESS

Dr. Nicholas J. Hill, Dean GTK 102 | 803-535-5200

SCHOOL OF EDUCATION

Dr. Anthony Pittman, Dean Bowen Hall 131 | 803-535-5436

SCHOOL OF HUMANITIES AND

SOCIAL SCIENCES

Dr. Isaiah R. McGee, Dean WVM 206 | 803-535-5232

SCHOOL OF NATURAL SCIENCES & MATHEMATICS

Dr. Derrick Swinton, Interim Dean JST 207 | 803-535-5246

RESIDENTIAL LIFE

Mr. Dillon Beckford, Executive Director Tingley Hall 2nd Floor | 803-535-5301

STUDENT SUPPORT SERVICES

Mrs. Shirley Thomas, Director Corson Hall | 803-535-5280

WRITING CENTER

Mr. Dakota Carlson, Coordinator GTK Room 228 | 803-535-5422